Your library is a great value! The Stanislaus County Library, which is funded primarily through a 1/8 of a penny dedicated sales tax, is a community treasure – a necessity for a healthy, vibrant community.

The average Stanislaus County resident contributed $1.38 per month (or $16.51 per year) to the library through their taxable purchases. In return, all residents have access to 773,213 books, magazines, newspapers, audio books, videos and DVDs, valued at $28 million. Last year more than 2 million items were checked out and 71% of residents have library cards.

What's your annual return on your investment in the library?

Use the Library Value Calculator at www.stanislauslibrary.org

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2012-2013 Budget

Revenue
Sales Tax 88%
State & Federal
Local
County General Fund
5 %
(book sales, donations, fines/fees) 6%

Expenses
Salaries & Benefits 69%
Operating Expenses
23 %
Books, Materials & Databases 8%

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Supporters
Children

Last year, Debra, 41, became a widow, when her husband was tragically killed in a car accident—hit by a drunk driver. Suddenly, she was a single mother of three, who had been out of the workforce for 17 years. She had a family to support all on her own and she wasn’t sure how she was going to do that.

Before her children were born, Debra had worked as an administrative assistant. She was afraid her skills were rusty and knew it might be hard to land a job. She thought about what she was good at and what she enjoyed. Debra loved children and being a stay-at-home mom. She decided to explore the idea of opening a child day care in her home.

She knew she had a lot to learn about starting a business. What kind of license would she need and how would she go about getting one? What kind of insurance was required? How would she market her business? She had a lot of questions, but she was excited at the prospect of owning her own business.

Debra visited the library, where she checked out books on starting up a home day care business. She learned about the library’s Traveling Tales program, with storytelling kits that she could use in her day care. A reference librarian helped her find information about licensing. She was referred to the Stanislaus County Office of Education to begin the licensing process.

Debra went home and began reading and planning. She created a budget, wrote policies and outlined a marketing plan. Over the next few months, she completed the licensing process.

Debra opened her business a little more than a year after losing her husband. Her oldest son is a college freshman, her daughters are doing well in high school, and her business is thriving.

By the time they were three, Andy, Nicholas, and Kyle knew that Tuesday was Library Day. They were very excited on their 4th birthday, which happened to be on Library Day, because that year each boy received his own library card.

When the boys started Kindergarten the next year, their teacher was secretly a little nervous about having triplets in her class. She admitted this at the first parent teacher conference, when she told the boys’ parents she was pleased at how well they listened and followed directions. The experienced parents were not surprised at all. They explained that the boys had been attending Story Times and other programs at the library since they were infants.

The boys have now grown into well-rounded 7th grade honor roll students. Each has his own interests, but they all share a love of reading.

Literacy

As Linda prepared to retire last year, she said she was in no hurry to jump into volunteer work. She just wanted to take it easy and relax for a while, maybe even do a little traveling. She had spent more than 35 years teaching junior high science. It was a job she loved, but she was ready to retire, pursue some new hobbies and enjoy more time with family and friends.

Linda and her husband began to discuss travel plans and they decided to celebrate their 40th anniversary with a Mediterranean Cruise. When they submitted their passport applications at the Modesto Library, Linda noticed two adults sitting together reading—one, clearly teaching the other. She learned that it was an adult literacy tutoring program. A frequent library user, she was surprised she had never noticed the program before. She took a brochure and thought, maybe, after their big trip, she would think about volunteering.

Linda kept thinking about that student, who appeared to be about her age. As a teacher, she knew how important reading is to learning any subject. She imagined how hard life must be for someone who can’t read.

A month after their trip, Linda completed tutor training, and was matched with a 52-year-old student. That was a year ago. Today, Linda’s student has improved his reading by two grade levels and was so excited when he told her about reading to his grandson.

“I’ve always loved teaching,” said Linda, “but helping an adult learn to read is like unlocking a door with the whole world waiting to be discovered on the other side.”